

Teaching Reform of Ideological and Political Course from the Perspective of Information Technology

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Abstract. This paper explores the ideological and political lessons of ideological and political teachers in the teaching reform from the aspects of organizational attention, self-cultivation and effective teaching design based on information technology. "Four strong senses", that is, the interpretation of the concept of internalization, the awareness of teaching design, the awareness of teaching personality, the optimization of ideological and political classroom teaching, the improvement of the effectiveness, pertinence, and life of ideological and political teaching, and thus the improvement of ideological and political courses. The teaching charm lays a solid foundation for the university students to establish a correct world outlook, outlook on life and values.

Introduction

In order to further study and implement the spirit of the socialism with Chinese characteristics and the spirit of the 19th National Congress of the Communist Party in the near future, and the spirit of the Ministry of Education, the basic requirements of the teaching of ideological and political theory courses in the new era, explore how to use new media and new technologies. Promote the reform and innovation of ideological and political education in colleges and universities, adapt to the needs of the society, and contribute to the connotative development path of quality as the core of our school. The ideological and political course as a compulsory course should be combined with the rapid development of mobile information technology, innovative theory classroom. Optimize the reform of the classroom model, continuously improve the effectiveness, attractiveness and appeal of the classroom, and truly play the role of baton, stabilizer and locator in the life and employment journey of college students.

Organization and Coordination of External Incentives and Policy Orientation

Understand the policy orientation and grasp the trend of educational reform. In the circular issued by the Ministry of Education in 2015 on the "Innovation Plan for the Construction System of Ideological and Political Theory Courses in Ordinary Colleges and Universities", it was emphasized that the leadership of the construction of Ideological and political theory courses in Colleges and universities should be strengthened. Our school attaches great importance to the construction of Ideological and political theory courses in Colleges and universities. It takes strengthening and improving the construction of Ideological and political courses as an important task of the school's connotation construction. It establishes a regular contact system between school leaders and teachers of Ideological and political theory courses. The Secretary of the Party Committee regularly attends ideological and political courses in class every semester. Strengthen the training of Ideological and political theory teachers, allocate special funds to support all teachers to practice and study in the frontier of reform and opening up, red revolutionary base areas and other places, and apply the first-hand information obtained from the survey to classroom teaching.

Organize and coordinate to form synergistic effect. If one thing wants to succeed, it can not be separated from the attention of organization and leadership. Only with high standards and requirements can pressure be transformed into power. In the process of preparing a wonderful lesson, the school leaders attach great importance to the competition, participate in each participating teacher's lecture and evaluation, and give specific professional guidance. It is no

coincidence that we can achieve excellent personal results and win an excellent organizational award of Jilin Province. It is inseparable from the support, encouragement and attention of leaders. It is not so much that we win glory for Baicheng Normal College and the Marxist College of Baicheng Normal College as that the school gives us the best opportunity for our young people. Schools in various ways to maximize the enthusiasm of several participating teachers.

Expanding influence and creating atmosphere. In addition to ideological attention, spiritual encouragement, action support, appropriate propaganda is also important. After we came back from the competition, we held the first report, exhibition and award ceremony of two teachers who participated in a wonderful lesson of the Ministry of Ideology and Politics in the whole school. The members of the school leadership team, the leaders of the administrative departments, the deans (directors) of colleges (departments) and newly-appointed teachers watched and observed, integrating the key work and major activities related to the construction of the ideological and political lessons, and pushing forward the teaching reform. "Combination boxing" to expand the impact of radiation after the game and create a good atmosphere.

Good Psychological Quality and Character Character of Inner Charm

If the intellectual charm of the ideological and political teachers is a kind of hard power which is exposed to the outside, then the personality charm of the ideological and political teachers is the soft power which converges to the inside. Without the internal support of soft power, hard power can not be accumulated and reflected. The so-called personality charm is the greatest attraction of teachers' personality, temperament and ability in teaching. Ideological and political education has never been a simple operational activity [1]. It has a strong humanistic connotation. The ideological and political teachers' self-control, confidence in their theory and teaching skills, and their meticulous endurance ability to withstand all kinds of pressures and tests in the whole process can be said to test their personality traits and psychological qualities. It is time and again the actual combat drill and simulation, constantly reducing the fear of excessive tension, special excitement, a blank brain and other bad stage fright performance.

Be aggressive and strive for perfection. Lectures are not simple knowledge building, only theoretical literacy and teaching skills can not meet the requirements of a wonderful lesson. Continuous practice is also an essential preparatory project. As the saying goes, "You can always feel shallow on paper, but you never know it needs to be done". I know I'm still a long way from "absolute knowledge", but I have a deep understanding of the role of 'practice' in the whole process of preparing for a wonderful lesson [2]. After deciding on the title of the competition, the participating teachers dare to bear hardships, showing their courage to overcome difficulties, positive, patient and strong spiritual outlook and human ecology. There is a strong sense of rejection in their hearts. It is under the guidance of such a personality charm and professional responsibility that the participating teachers repeatedly deliberate on the details before the competition, listen to and comment on each other repeatedly, and sincerely put forward valuable opinions. They will not deliberately hide anything because they are competitors.

Be inclusive and self-centered. The formation of an ideal lecture style requires constant training, building and accumulation, listening to opinions with a broad mind, paying attention to the selection and absorption of other people's essence to achieve perfect integration, and more importantly, having its own characteristics. In the preparation process of a wonderful lesson competition, each participating teacher will absorb the suggestions of all parties in a false sense, and quickly judge, process and process with a broad mind, so as to find a more suitable way to teach, absorb opinions and constantly improve [3]. As a special kind of work to show teachers' demeanor, lecture can enable teachers to find themselves in a deeper and wider space. Teachers have their own advantages and strengths, but no matter how to imitate, we can not be others. We should not lose ourselves in using for reference, but should melt the essence of the lecture into our personality, internalize and integrate, and show our unique charming self.

Information Technology Supports Effective Teaching Design

In his speech at the teacher-student Symposium of Peking University, General Secretary Xi Jinping pointed out that "with the continuous development of information technology, the ways of knowledge acquisition and dissemination, the relationship between teaching and learning have undergone revolutionary changes." In the era of mobile internet, teaching is facing new challenges and opportunities, which require new models and concepts. In order to promote the reform of Ideological and political teaching, the breakthrough and key point are teachers, so it is particularly important to stimulate the ideological and political teachers' self-professional development consciousness. Through the three-dimensional teacher training plan which combines induction training, ideological and political training, teaching skills upgrading, student-centered teaching reform series training, open class rotation training and Pre-competition guidance training, the overall quality and ability of teachers are comprehensively improved, and the student-centered teaching reform is continuously deepened.

Change the teaching concept, and promote teachers to form a "student-centered" teaching concept. The 'student-centered' education idea was first put forward by American psychologist Carl Rogers in 1952, which has brought great influence on higher education and led to a series of changes in basic concepts, teaching methods and teaching management of undergraduate education. With the rapid development of information and network technology, the way of knowledge acquisition and dissemination is becoming more and more convenient. The main tasks of classroom teaching and students' learning behavior are undergoing revolutionary changes. Modern undergraduate education should teach students how to deal with complex knowledge and enhance their ability to solve problems or meet challenges with the knowledge they have learned. To this end, the school level needs to strive to achieve the following two points: First, we should advocate the "student growth-centered" education concept, and further clarify the purpose of classroom teaching reform and construction is to give students a better learning experience and harvest. Secondly, we should strengthen the discussion and training of teachers' teaching ideas, add teaching ideas into the teacher training plan and how to embody the relevant content of teaching ideas in curriculum design. Through propaganda and observation of outstanding teachers, teachers are guided to learn and exchange advanced teaching experience, and the educational concept of 'student growth as the center' is formed. In order to be student-centered, ideological and political teachers need to make efforts from the following aspects:

One is to conduct pre-class research, understand the needs of students, grasp the characteristics of students, and design the teaching content purposefully. Understanding the learning situation is an important prerequisite for teaching students in accordance with their aptitude. In order to understand students' needs and grasp students' characteristics, the course group conducts pre-class research. Through the questionnaire analysis of its professional teachers, counselors and students themselves, the teaching plan is reasonably determined.

The second is to improve the skills of mobile information technology and help students-centered teaching practice.

General Secretary Xi Jinping pointed out at the National Conference on Ideological and Political Work in Colleges and Universities that 'new media and new technologies should be used to make the work alive, promote the integration of traditional advantages of Ideological and political work with information technology, and enhance the sense of the times and attraction.' The application of new media technology in teaching practice, such as Moochu, WeChat Assistant Teacher APP and so on, is immature and controversial in practice, but how to face it and make good use of it instead of avoiding it and criticizing it simply. Therefore, ideological and political teachers should fully grasp the mobile information technology, use mobile teaching aids such as Blue Moyun class, learning, micro-assistant teaching, rain class, etc. to design teaching, use the expression way students like to carry out ideological and political education, and promote the organic integration of traditional teaching methods and modern information technology [4].

Specifically, we can adopt the teaching mode of combination of online and offline, inside and outside the classroom, make full use of the advantages of new media technology and interaction,

and present the core theoretical knowledge with brilliant teaching (problem) design, link up to meet the common needs, while meeting the individual needs of students, improve the efficiency and quality of Ideological and political teaching.

In the process of transforming the textbook system into the teaching system, we should integrate and divide the teaching modules and scientifically set up the content and form of the mobile teaching aids [5]. The platform mainly includes two modules: the first is to help students learn the courseware of teaching materials by themselves. The second is to help students broaden their horizons and understand the modules of textbooks, including teaching cases, reading materials, video materials and other teaching resources. And through the establishment of 'temporary and permanent discussion are' and classroom interactive teaching system of Blue Moyun Class, it designs the problems that students have more space to play, and guides students to carry out discussions.

The purpose of classroom teaching is to construct students' cognitive system. In class, teachers can check in, rush to answer, and select randomly through mobile terminals. Students with online learning questions, ideological and political teachers in the course of on-site answers, the traditional one-way teaching into multi-way interactive teaching, so that students fully participate in the ideological and political classroom. Teachers' main task is to change from simple teaching materials to in-depth teaching of key and difficult points, to guide students to learn to find problems, solve problems, learn to cooperate with others, and learn to express themselves correctly, so that students can become masters of learning and masters of "teaching".

Conclusion

The combination of mobile information technology and ideological and political classes still needs to be explored and tried constantly, explore mobile ideological and political classes, innovate lesson preparation schemes, and improve the efficiency of classroom transformation. This is the problem that every ideological and political teacher should think about. Only by using mobile information technology to change teaching methods and strategies can we fundamentally improve the quality of teaching. There is no end to learning and no end to teaching. How to further improve the effectiveness of Ideological and political classes in classrooms and practice the teaching concept of "student-centered" needs to be explored actively.

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